



In a short space of time, the Accelerative Integrated Methodology (AIM) will enable your students to develop a working proficiency in your target language.

AlM brings true transformation to the experience of teaching and learning a second language by using these key strategies:

**Gestures** are used to introduce and reinforce vocabulary and enable a target-language only environment. These visual and kinaesthetic props allow new words and associated grammar to pass directly to meaning, so there is no need to translate back into the first language.

**Useful, key words** are taught first. The most useful and highest-frequency words have been carefully selected and are introduced within the first few hours of instruction, giving students the tools they need to communicate from the very first class

Content-based instruction has been carefully designed to create an immersion-like experience where students focus on task-based activities relating to dramatic arts and literacy. Each kit culminates in activities that synthesise all that has been acquired through the kit.

An inductive, contextualised approach to grammar ensures abstract grammar concepts are taught in a meaningful way. Grammar raps help students understand language patterns. Students are amazed to discover that grammar can be both cool and fun!

Cooperative learning activities get students working with each other, speaking and writing creatively in the target language.

The highly participatory and active learning environment in an AIM classroom ensures students of all abilities and learning styles are supported.

TO LEARN MORE ABOUT AIM, VISIT: WWW.AIMANZ.COM/WHAT-IS-THE-AIM/

# WHAT TO EXPECT AT THE WORKSHOP

FOR FRENCH TEACHERS (PRIMARY AND SECONDARY)

### KICK-START FLUENCY WITH AIM!

FOR TEACHERS NEW TO THE AIM PROGRAM, or WHO HAVE JUST BEGUN USING THE METHODOLOGY.

AN INTRODUCTION TO AIM AND DEVELOPING CRITICAL FLUENCY!

## FRIDAY 24/05/24 (9AM-3PM)

- Understanding the Accelerative Integrated Methodology.(AIM); The gestures, the Pared-Down Language, the methodology!
- How to maximise the use of gestures and have students speaking with you at all times, creating a target-language only classroom from the very first day of classes.
- Participate in hands-on lessons that model the scaffolding of activities to ensure maximum student confidence and success.
- Work with AIM plays at the beginning levels and utilise the effectiveness of a story-based approach.

- How to use music, rhythm and dance (audio, visual, musical and kinaesthetic strategies)
   to create an active and engaging classroom environment.
- Developing literacy in a logical and sequential manner and transferring in to reading and writing activities.
- Understand why AIM students have great pronunciation and a better concept of grammatical structures.
- Introduce basic language manipulation and writing activities.
- Understand inductive vs. deductive teaching grammar patterns, for heightened student understanding and success.



## VIDEO LINKS SEE AIM IN ACTION!:

#### **FRENCH YOUTUBE CLIPS**

Here are my grade 4s after three weeks of French! It's a verb-based approach so forming questions is easy for them!

youtu.be/064YX5uldLg

Here's a fun way we learn the gestures using opposites:

youtu.be/Z9YRb64hzHo

Secondary students responding to Teacher-Led Self Expression! (TLSE)

youtu.be/biqCQ0DW84s

#### **MANDARIN YOUTUBE CLIPS**

Nathan, the boy who didn't want to learn... until AIM:

🖳 youtu.be/Idre3NIVfl4

A verb-based approach so structures such as questions can form within weeks of beginning to learn Chinese:

youtu.be/LIFJPLuOrqw

Conducting the class with gestures to develop fluency!!

youtu.be/sMHV0bqlpXw

#### **JAPANESE YOUTUBE CLIPS**

Following gestures to tell a story:

youtu.be/59yYxNHSRcw

How to enter a classroom:

youtu.be/1IGhRrdkE5I

#### **SPANISH YOUTUBE CLIP**

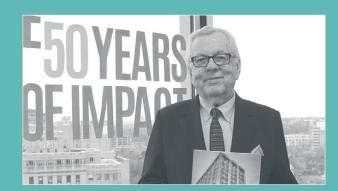
A Spanish AIM classroom:

## WHAT THE EXPERTS SAY ABOUT AIM:

If I had to choose one thing that distinguishes AIM classrooms from the more typical core French classes, it's the level of emotional investment that the kids have in the process, and the fun that they are having. That's fuel that drives the learning process. That's fuel that drives the learning process.



When talking to teachers, consultants and people in education, they all support your program and they are sometimes thrilled by it when they see the involvement of those kids and those teachers. Even those who doubt at first come around very quickly when they see it in action.



## THE DETAILS

**HURRY! LIMITED SPOTS!** 

**REGISTER ONLINE AT: WWW.AIMANZ.COM/WORKSHOP** 

FEE: \$350\*

\$295 early-bird rate if you book and pay by: 26/04/2024

### DATE & VENUE:

MAY 24th 2024 (FRIDAY) AT:

Helena College, Glen Forrest Campus (years 6–12) Bilgoman Rd, Glen Forrest, WA 6071

#### **SESSIONS RUN FROM 9:00AM-3:00PM DAILY**

Your registration fee includes morning tea and lunch on the day of the workshop.

#### **ANY QUESTIONS? TALK TO JEN!**

Our CEO and Lead Presenter Jen McKinney is just an email or a phone call away!

Phone: +61 (0)415 415 769 or email: jen@aimanz.com
And join us on Facebook at:

www.facebook.com/groups/AIMLanguageLearningANZ

\* International transactions are GST free.

**REFUNDS:** Due to the costs involved in bringing over our wonderful presenters to our conferences and workshops, full refunds are not possible. Please speak to Jen if you need to cancel.

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